

The Determinants of Trust Game Outcomes for Children

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Abstract

We study the determinants of trust game outcomes for school-aged children. We especially focus on the role of child's age, cognitive ability, and parental background. It is found that trust and trustworthiness are generally higher when children are older. Children with higher math test score show less trust and trustworthiness, suggesting rational behavior that the traditional economic theory predicts. No variables from parental background show any significant effects.

Keywords: Experiments on children, trust game, trust

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